

INSURANCE BOARD PRESENTS:

SAFE CONDUCT 2025:

NEW RESEARCH AND BEST PRACTICES | WEBINAR FOLLOW-UP ON INTERVIEWING
IN PARTNERSHIP WITH PRAESIDIUM



SAMPLE QUESTIONS

1. Tell me about your hobbies or volunteer work with youth.
2. Tell me about a time when you had to stick to a rule, even though it did not seem reasonable. How did you handle that situation?
3. Can you tell me about a time when you knew it was not the right thing to follow an unreasonable rule?
4. What are some of the ways you show affection with children or youth? How does your affection with children or youth change when you know the child well?
5. Give me an example of a time when a youth really tried your patience. Specifically, tell me what happened. How did you respond to that situation?
6. Describe the two most frustrating youth situations you have ever dealt with and how you handled them.
7. Tell me about a time when you were able to make a difference in a youth's life. What did you do, and how did it influence the youth? Where is the youth now?
8. Tell me about a time when someone commended you for your good judgment and common sense. What was the situation, and how did you handle it?
9. Describe a time in your life when you had a great deal of stress and multiple demands on you and your time. How did you cope with the stress? What strategies did you use to reduce stress and continue to be productive?

SAMPLE RED FLAG RESPONSES

- Applicant gave responses demonstrating a tendency to get over-involved in the lives of children or youth.
- Applicant described themselves as a "savior" for impoverished children or youth.
- Applicant describes a life that centers around involvement with children or youth.
- Applicant gives defensive/angry responses.
- The applicant gave evasive responses, such as, "What kind of question is that?" or "What kind of person would do something like that?"
- Applicant described situations in which they used poor judgment with children or youth.
- Applicant described preferences for particular children or youth with no reasonable explanation.
- Applicant described patterns or themes of problems with authority.
- Applicant described situations in which they lost patience or handled a situation immaturely.
- Applicant described a situation in which they ignored a program's policies or the rules of parents or others in authority.
- The applicant described showing favoritism to a particular youth or bending the rules for children or youth.
- Applicant described being unwilling to learn new material or ways of doing things with children or youth.
- Applicant prefers unsupervised settings with children or youth.
- Applicant prefers to work with children or youth one to one and resists the involvement of others.



CONTACT US

Contact our [Loss Control Department](#) for questions, or visit our website for [Abuse Prevention Resources](#).